

**PROMPT:** Write an informative essay that explains how cell phones have influenced education and the ways students and teachers use them in the classroom.

Remember to use textual evidence in your essay.

## The Apple iPhone 6 Launches into Classrooms

By: Cathy Anthony

The Apple iPhone 6 has launched itself into the classroom, with a variety of applications and learning tools becoming available in the last year. One application, called “Class Dojo” allows teachers to create an online classroom full



of “monsters” that represent each of their students. During class, students can earn or lose points based on their behavior and actions. Another application, “Listen to Me” lets students record short videos of themselves teaching a lesson, to be shared with their classmates.

“The classroom has drastically changed since we started using cell phones in the classroom,” says Misty Mercier, a 7<sup>th</sup> and 8<sup>th</sup> grade teacher at Ormond Beach Middle School. “Students use their phones to study for tests, take assessments, and apply their learning. Test scores have gone up at least 5% on each assessment that students use BYOT (Bring Your Own Tech) to study for!”

There is no doubt that technology will continue to play an important role in the classroom. As the iPhone 6 Plus enters the hands of students, an increased viewing screen will help students view larger flashcards and work with a wider space for creation. The possibilities are endless, as the uses of iPhones in the classroom continue to grow.



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\*A study completed by Dr. Krajewski at Harvard University indicated that student engagement rose over 52% when students used electronic devices in the classroom.

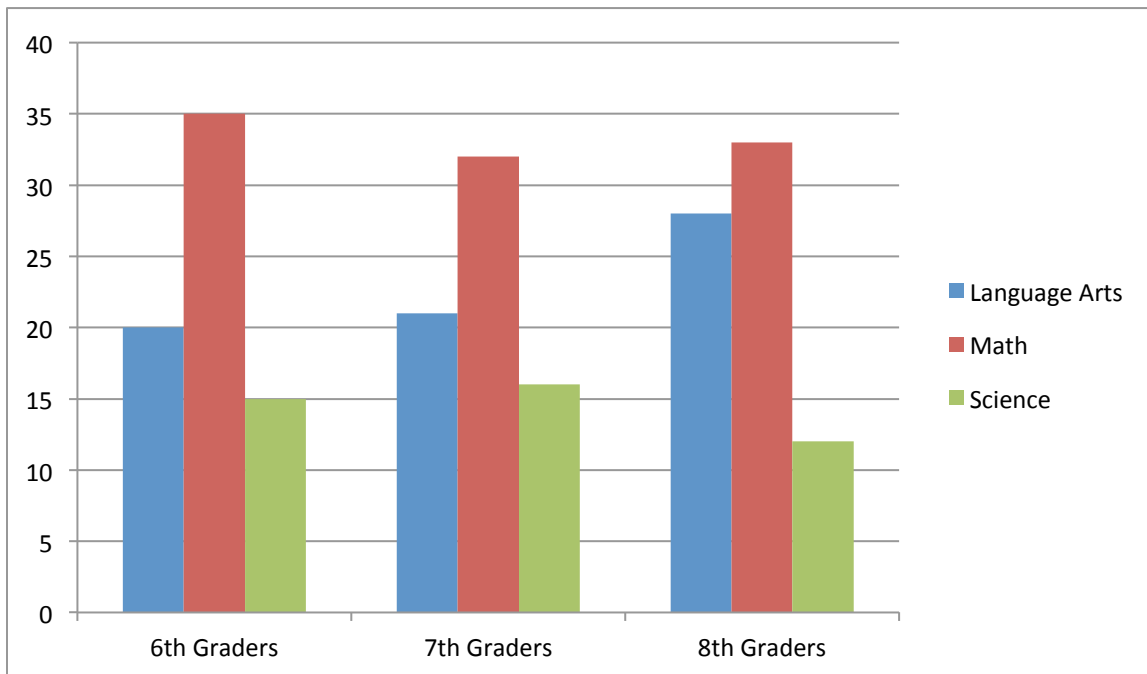
\*Teachers can use the Galaxy s5 to monitor student involvement and formative and summative achievements!

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# STUDENTS LOVE THE LG G3:

## A Survey at ORMOND BEACH MIDDLE SCHOOL

By: 8<sup>th</sup> Grader Camryn Flositz



### Grade (%) Growth Since Using BYOT

On November 19, 2014, teachers at Ormond Beach Middle School were surveyed regarding cell phone usage in the classroom. Great gains were shown in math, science, and language arts classrooms – with the greatest growth in math classes. OBMS math teacher, Mrs. Pirkey, stated that the usage of one app in particular has allowed students to use their phones as a graphing calculator. In her 7<sup>th</sup> grade classes, the majority of students have shown a 32% grade growth.

In language arts classes, Mrs. Mercier, used the application “Poll Everywhere” to have a class discussion and create an electronic word wall. She explained that using technology in the classroom really helped students to engage, listen, and read throughout the entire period.

It is quickly becoming evident that technology in the classroom is influencing student’s success in a positive way. In the upcoming years, students and teachers alike will look toward future technology to continue enhancing their classrooms.

**First things to consider:**

1. What am I writing about? Circle the prompt.
2. How many body paragraphs do I need to include to fully answer the question **and** what will the main topic of each be? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Make an outline.

**Introduction**

<b>Hook</b>	
<b>Background Info</b>	
<b>Thesis Statement</b>	

**Body Paragraph #1 (Topic: \_\_\_\_\_)**

<b>Topic Sentence</b>	
<b>Evidence</b> (cite here or number within the text – can be pulled from any of the articles!) <i>In the article by</i> _____ <i>As read in</i> _____	
<b>Transition Sentence</b>	

## Body Paragraph #2 (Topic: \_\_\_\_\_)

<b>Topic Sentence</b>	
<b>Evidence</b> (cite here or number within the text – can be pulled from any of the articles!) <i>In the article by</i> _____ <i>As read in</i> _____	
<b>Transition Sentence</b>	

Body Paragraph #3-? Attach additional page if needed.

## Conclusion

<b>Restate thesis</b>	
<b>Reflect on information gathered</b>	
<b>Closing sentence or loop back to the hook</b>	

Last, but not least, convert the sentences/notes above into paragraph format and carefully check your grammar and spelling!

## PRACTICE INFORMATIVE ESSAY: