

## Rubric and Exemplars - After School Sports

Question 1	
Criteria	
Score	Criteria
6	<p><b>ORGANIZATION*</b> <b>Exemplary Organization</b></p> <ul style="list-style-type: none"><li>• Clear and logical progression of ideas</li><li>• Strong introduction, supporting paragraphs, and concluding statement or section</li><li>• Transition effectively conveys relationships among ideas and paragraphs</li></ul> <p><b>DEVELOPMENT*</b> <b>Exemplary Development</b></p> <ul style="list-style-type: none"><li>• Clear and effective focus maintained for intended audience</li><li>• Strong development of real or imagined experiences for narrative, descriptive writing</li><li>• Strong development of topic or claims for informative/explanatory and opinion/argument writing</li><li>• Strong use of examples, evidence, or relevant details</li></ul> <p><b>SENTENCE STRUCTURE*</b> <b>Exemplary Sentence Structure</b></p> <ul style="list-style-type: none"><li>• Complete and correct</li><li>• Strong evidence of sentence variety (types/length):<ul style="list-style-type: none"><li>• Declarative, interrogative, exclamatory, imperative</li><li>• Simple, compound, compound-complex</li></ul></li></ul> <p><b>WORD CHOICE/GRAMMAR USAGE*</b> <b>Exemplary Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"><li>• Vivid, precise, concise, connotative word choice</li><li>• Consistent grammar usage:<ul style="list-style-type: none"><li>• Subject/verb agreement</li><li>• Singular/plural nouns</li><li>• Verb (tense and usage)</li><li>• Pronoun usage</li><li>• Adjective/Adverb</li></ul></li></ul> <p><b>CONVENTIONS*</b> <b>Exemplary Mechanics</b></p> <ul style="list-style-type: none"><li>• May have minor errors:<ul style="list-style-type: none"><li>• Punctuation</li><li>• Capitalization</li><li>• Spelling</li></ul></li><li>• Needs little or no editing</li></ul> <p>*As appropriate for grade; see CCSS.</p>

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**ORGANIZATION\*****Effective Organization**

- Logical progression of ideas
- Introduction, supporting paragraphs, and concluding statement or section
- Transition conveys relationships among ideas and paragraphs

**DEVELOPMENT\*****Effective Development**

- Clear focus maintained for intended audience
- Appropriate development of real or imagined experiences for narrative, descriptive writing
- Appropriate development of topic or claims for informative/explanatory and opinion/argument writing
- Clear use of examples, evidence, or relevant details

**SENTENCE STRUCTURE\*****Effective Sentence Structure**

- Complete and correct
- Clear evidence of sentence variety (types/length):
  - Declarative, interrogative, exclamatory, imperative
  - Simple, compound, compound-complex

**WORD CHOICE/GRAMMAR USAGE\*****Effective Word Choice/Grammar Usage**

- Precise, concise word choice
- Clear meaning, connotative
- Mostly consistent grammar usage:
  - Subject/verb agreement
  - Singular/plural nouns
  - Verb (tense and usage)
  - Pronoun usage
  - Adjective/Adverb

**CONVENTIONS\*****Effective Mechanics**

- Few errors:
  - Punctuation
  - Capitalization
  - Spelling
- Needs some editing

\*As appropriate for grade; see CCSS.

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**ORGANIZATION\*****Adequate Organization**

- Mostly logical progression of ideas
- Introduction, supporting paragraphs, and conclusion
- Use of basic transitions

**DEVELOPMENT\*****Adequate Development**

- Adequate focus maintained for intended audience
- Adequate development of real or imagined experiences for narrative, descriptive writing
- Adequate development of topic of claims for informative/explanatory and opinion/argument writing
- Sufficient use of examples, evidence, or relevant details

**SENTENCE STRUCTURE\*****Adequate Sentence Structure**

- Minor errors in structure
- Some evidence of sentence variety (types/length):
  - Declarative, interrogative, exclamatory, imperative
  - Simple, compound, compound-complex

**WORD CHOICE/GRAMMAR USAGE\*****Adequate Word Choice/Grammar Usage**

- Appropriate, sometimes precise word choice; somewhat simplistic
- Somewhat consistent grammar usage:
  - Subject/verb agreement
  - Singular/plural nouns
  - Verb (tense and usage)
  - Pronoun usage
  - Adjective/Adverb

**CONVENTIONS\*****Adequate Mechanics**

- Some errors:
  - Punctuation
  - Capitalization
  - Spelling
- Needs editing but doesn't impede readability

\*As appropriate for grade; see CCSS.

3

**ORGANIZATION\*****Limited Organization**

- Some or limited evidence of a logical progression of ideas
- Minimal introduction, conclusion, and limited supporting paragraphs
- Limited use of transition

**DEVELOPMENT\*****Limited Development**

- Some evidence of focus on the intended audience
- Limited development of real or imagined experiences for narrative, descriptive writing
- Limited development of topic or claims for informative/explanatory and opinion/argument writing
- Some use of examples, evidence, or supporting details

**SENTENCE STRUCTURE\*****Limited Sentence Structure**

- Some errors in sentence structure
- Limited evidence of sentence variety (types/length):
  - Declarative, interrogative, exclamatory, imperative
  - Simple sentences; limited use of other sentence structure

**WORD CHOICE/GRAMMAR USAGE\*****Limited Word Choice/Grammar Usage**

- Vague, redundant, simplistic word choice
- Several inconsistencies in grammar usage:
  - Subject/verb agreement
  - Singular/plural nouns
  - Verb (tense and usage)
  - Pronoun usage
  - Adjective/Adverb

**CONVENTIONS\*****Limited Mechanics**

- Frequent errors:
  - Punctuation
  - Capitalization
  - Spelling
- Begins to impede readability

\*As appropriate for grade; see CCSS.

2

**ORGANIZATION\*****Minimal Organization/Minimal Response**

- Unclear or inconsistent progression of ideas
- Lacks introduction, supporting paragraphs, and/or conclusion
- Lacks clear transition

**DEVELOPMENT\*****Minimal Development/Minimal Response**

- Vague focus on intended audience
- Minimal development of real or imagined experiences for narrative, descriptive writing
- Minimal development of topic or claims for informative/explanatory and opinion/argument writing
- Lacks sufficient examples, evidence, or supporting details

**SENTENCE STRUCTURE\*****Minimal Sentence Structure/Minimal Response**

- Contains fragments and/or run-ons
- Minimal evidence of sentence variety (types/length):
  - Declarative, interrogative, exclamatory, imperative
  - Simple sentences; minimal use of other sentence structure

**WORD CHOICE/GRAMMAR USAGE\*****Minimal Word Choice/Grammar Usage/Minimal Response**

- Inadequate, imprecise, repetitive word choice
- Frequent inconsistencies in grammar usage:
  - Subject/verb agreement
  - Singular/plural nouns
  - Verb (tense and usage)
  - Pronoun usage
  - Adjective/Adverb

**CONVENTIONS\*****Minimal Mechanics/Minimal Response**

- Consistent errors:
  - Punctuation
  - Capitalization
  - Spelling
- Impedes readability

\*As appropriate for grade; see CCSS.

- 1
- ORGANIZATION\***  
**Inadequate Organization**
- No progression of ideas; difficult to follow; not enough text to show progression
  - No evidence of paragraphing
  - No transition

- DEVELOPMENT\***  
**Inadequate Development**
- Unclear or no focus
  - Little or no development of narrative or descriptive writing
  - Little or no development of informative/explanatory or opinion/argument writing
  - Few or no examples, evidence, or other supporting details

- SENTENCE STRUCTURE\***  
**Inadequate Sentence Structure**
- Contains numerous fragments and/or run-ons
  - Little or no evidence of sentence variety (types/length):
    - Declarative, interrogative, exclamatory, imperative
    - Simple sentences; minimal or no use of other sentence structure

- WORD CHOICE/GRAMMAR USAGE\***  
**Inadequate Word Choice/Grammar Usage**
- Rambling, inappropriate, incorrect word choice
  - Distracting inconsistencies:
    - Subject/verb agreement
    - Singular/plural nouns
    - Verb (tense and usage)
    - Pronoun usage
    - Adjective/Adverb

- CONVENTIONS\***  
**Inadequate Mechanics**
- Serious and consistent errors:
    - Punctuation
    - Capitalization
    - Spelling
  - Impedes understanding/communication

\*As appropriate for grade; see CCSS.

- 0
- Off-topic
  - In another language
  - Illegible/Incoherent
  - Blank/No response

**Exemplars**

Score	Exemplars
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